

Victor Valley Union High School District  
 Grades 7-12 Placement Recommendation Guidelines for English Learners 2018-19



	CELDT/ ELPAC	SBAC ELA Performance Level	Placement – SEI or ELM Instructional Setting		State Approved Reading Instructional Programs	Recommended Intervention
			English Language Arts	Content Areas		
<b>Newcomer</b> (3 years or less in US schools)	<b>CELDT:</b> Levels 1-2 <b>ELPAC:</b> Level: 1 Emerging Level 2 Expanding low/mid	<b>Level 1-</b> Standard NOT Met	<b>English Language Development (ELD)</b> (2 hour block, ELD and ELD Intervention) English  <i>English credit given for 2 years only - max 20 credits</i> <b>ELD I (10 credits max)</b> <b>ELD II (10 credits max)</b> <i>May NOT be repeated for English credit</i>	<b>Primary Language Support (SEI) and SDAIE</b> Strategic Group Placement in: Math Science Social Science With Bilingual Instructional Assistant Support	<b>Edge Fundamentals, Level A and B- HS</b> <b>Visions-HS</b> <b>Expressions- MS</b> <b>Rosetta Stone</b>	<ul style="list-style-type: none"> <li>• After school tutoring</li> <li>• Focus on English foundational skills</li> <li>• Content provided in primary language</li> <li>• Beginning reading and writing skills – See Appendix A of 2012 ELD Standards</li> </ul>
<b>Newcomer</b> (3 years or less in US schools)	<b>CELDT:</b> Level High 2- Low 3 <b>ELPAC:</b> Level 3 Upper Expanding/Lower Bridging	<b>Level 1- Standard NOT Met</b> <b>Level 2- Standard Nearly Met</b>	<b>English Course Grade Appropriate English Credit and ELD III</b> <i>Elective Credit (May repeat if failed)</i>	<b>Primary Language Support (SEI) and SDAIE</b> Strategic Group Placement in: Math Science Social Science With Bilingual Instructional Assistant Support	<b>My Perspectives-ELA Common Core Units at grade level</b>  <b>EDGE!– Level C</b> <b>Visions-HS</b> <b>Block schedule if possible</b>	<ul style="list-style-type: none"> <li>• After school tutoring</li> <li>• Focus on English foundational skills</li> <li>• Content provided in primary language</li> <li>• Beginning reading and writing skills – See Appendix A of 2012 ELD Standards</li> </ul>
<b>ELM and Academic English</b> (7 <sup>th</sup> - 12 <sup>th</sup> with 4+ years in US Schools)	<b>ELPAC:</b> Level 3 Upper Expanding/ Lower Bridging	<b>Level 1- Standard NOT Met</b> <b>Level 2- Standard Nearly Met</b>	<b>English Course Grade Appropriate English Credit and Academic English</b> <i>Elective Credit (May repeat if failed)</i>	<b>ELM with SDAIE:</b> Math Science Social Science	<b>My Perspectives-ELA Common Core Units at grade level</b>  <b>English 3D</b> <b>Block schedule if possible</b>	<ul style="list-style-type: none"> <li>• Close monitoring of these students is needed as they are long-term English Learners.</li> <li>• After School Tutoring</li> <li>• Goal setting in small group with counselor</li> <li>• Parent/guardian conference with counselor and student to identify areas of need/challenges</li> </ul>
<b>ELM</b> (7 <sup>th</sup> - 12 <sup>th</sup> with 5+ years in US Schools)	<b>ELPAC:</b> Levels 3 Lower Bridging Level 4 Upper Bridging	<b>Level 2- Standard Nearly Met</b> <b>Level 3- Standard Met</b>	<b>English Course Grade English Credit and Differentiated ELD Instruction(SDAIE)</b>	<b>ELM with SDAIE</b> Math Science Social Science	<b>My Perspectives-ELA Common Core Units at grade level</b>	<ul style="list-style-type: none"> <li>• AVID</li> <li>• Close Monitoring of these students is needed as they are long-term English Learners</li> <li>• After School Tutoring</li> <li>• Goal setting in small group with counselor</li> <li>• SST held with focus on communicating student needs to parent/guardian</li> </ul>