Welcome to the Industry of Health Science Medical Technology, where students have an opportunity to prepare for various careers in the medical industry by building foundational knowledge in introductory courses and preparing to enter the workforce in capstone courses. Courses offered in the Patient Care Pathway will prepare students for a career in or build foundational knowledge to further their education for a career in the following:

- Medical Assistant
- Respiratory Therapy
- EMT
- Physical Therapy Tech
- Hospital Admissions
- Athletic Trainer
- Outpatient Clinics
- Physical Rehab. Tech
- Medical Ins. Biller
- Cardiac Rehab. Tech
- Certified Nursing Asst.
- Material Management
- Lic. Vocational Nurse
- E.R. Technician
- Registered Nurse
- Dietary Nutrition
- Radiology Technician
- Phlebotomy
- Ultrasonography
- Physician Assistant
- Laboratory Assistant
- Nurse Practitioner
- EKG / ECG Technician
- MRI Technician

SkillsUSA is a partnership of students, teachers and industry representatives working together to ensure America has a skilled workforce. SkillsUSA helps each student to excel. SkillsUSA is a national organization serving teachers and high school and college students who are preparing for careers in technical, skilled and service occupations, including health occupations and for further education. Students enrolled in Victor Valley High Schools Patient Care Pathway Courses have an opportunity to become members of SkillsUSA where they will further develop leadership skills and compete against students within their region, state, and nation.
Career Technical Education (CTE) is designed to engage all students in an integrated applied learning experience preparing students to be career and college ready while developing technical skills and academic knowledge. Victor Valley High School's CTE courses provide industry standard technical training while integrating Common Core and Next Generation Science Standards. CTE courses and pathways provide essential workplace and career readiness skills that students can draw upon over a lifetime of learning and career development.

Pathway
Designed to provide students with a non-duplicative sequence of progressive achievement leading to technical skill proficiency, a credential, a certificate, or a degree.

Introductory
Beginning level courses containing introductory concepts required to build foundational and general knowledge.

Concentrator
Courses providing more in-depth instruction in and exploration of a specific industry sector.

Capstone
The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.

Course Offerings

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<tr>
<th>Course</th>
<th>Intro</th>
<th>Con.</th>
<th>Capstone</th>
<th>Hours</th>
<th>Prerequisite Required: Medical Core 1</th>
<th>Internship Approved Elective</th>
<th>A-G Approved Elective</th>
<th>VVC Credit</th>
<th>ROP</th>
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ROP
Courses identified as Regional Occupational Program courses are open to high school students through the region thus are not limited to Victor Valley High School Students.

Careers
According to the U.S. Bureau of Labor Statistics, health service occupations are a sizable proportion of the fastest growing occupations. Health services is a large industry and will continue to grow much faster than the average growth of U.S. industries in the future. Consequently, health occupations will be among the occupations having rapid growth and providing favorable job prospects at all levels of education.

By choosing a career in health care you are choosing a make a difference in the lives of others. You will also be changing your life for the better by entering a field that offers great stability, diversity and rewards. There are many different career avenues to explore in health care. If you would like to know more about this growing field, see your counselor today or contact Mrs. Shaw at hshaw@vvuhsd.org or Mrs. Walton at dwalton@vvuhsd.org.

Graduation Requirements

CTE courses fulfill the graduation requirement to take a course in visual or performing arts, or foreign language.

SB 1123 California Education Code 51225.3