



| BELIEFS  
| MISSION  
| OBJECTIVES  
| STRATEGIES  
| PARAMETERS

VICTOR VALLEY UNION HIGH SCHOOL DISTRICT

# STRATEGIC PLAN | 2016-2020

The Victor Valley Union High School District Strategic Plan was developed in the spring of 2016 by a diverse group of district stakeholders. The plan sets the foundations for the district's policies and actions through 2020. This document provides the elements of the Strategic Plan and details about its development.



## INSIDE: ELEMENTS



### **BELIEFS (p. 2)**

The shared beliefs of district stakeholders



### **MISSION (p. 2)**

Encapsulates our beliefs and goals



### **OBJECTIVES (p. 2)**

Specific goals for our district



### **STRATEGIES (p. 3)**

The ways in which we carry out our objectives



### **PARAMETERS (p. 4)**

Boundaries and guidelines



### **THE PROCESS (p. 4)**

How this plan was developed



# A SHARED BELIEFS

## WE BELIEVE THAT...

- Students are unique learners.
- Positive relationships foster success.
- Individual differences make us stronger.
- There are many paths to student success.
- Everyone achieves more when they are valued.
- Everyone's commitment is fundamental to student achievement.
- A safe and clean environment is essential to teaching and learning.

# B OUR MISSION

As the unifying agent of our community, steeped in more than a century of commitment to student achievement, the Victor Valley Union High School District will provide students a high-quality education in a safe environment, cultivating skills necessary for success through the promotion of integrity, creativity and collaboration, inspiring them to reach their full potential and become productive global citizens.

# C OBJECTIVES

- All students will graduate prepared for the demands of college or career.
- All students will be educated in a safe, clean, highly engaging environment.





# D STRATEGIES

## STRATEGY 1

Consistently implement policies and procedures system-wide

**Specific Result 1:** Establish district-wide uniformity in procedures and materials to ensure effective instruction

**Specific Result 2:** Increase student academic success through attendance, responsible behavior, positive attitudes, increased graduation rates, and preparation for college and career.

**Specific Result 3:** Establish a variety of support services and resources to students, staff, and community that encompasses overall wellness.

**Specific Result 4:** Ensure comprehensive safety standards for constantly evolving needs district-wide, to include security and facilities.

## STRATEGY 2

Expand professional development offerings for all staff to enhance student achievement

**Specific Result:** Establish a collaborative culture amongst stakeholders for systemic, ongoing, and supportive professional development to ensure student achievement and growth through highly qualified staff.



## STRATEGY 3

Expand pathways for college and career readiness



**Specific Result 1:** Increase the number of students who graduate, on time, with viable college and career options.

**Specific Result 2:** Develop a family engagement and support program to educate parents and guardians about students' post-graduation options.

**Specific Result 3:** Provide and encourage extensive career exploration opportunities through increased elective offerings and academic guidance.

**Specific Result 4:** Expand interventions to graduate students, on time, prepared for college and career.

# E PARAMETERS

1. School and district plans will be aligned with the District Strategic Plan.

2. We will provide all students and staff with physically and emotionally safe school environments.

3. New programs or initiatives will be undertaken only if...

- they are consistent with the Strategic Plan;
- their benefits validate the cost;
- provisions are made for effective implementation and sustainability through appropriate professional development and program evaluation.

# F PROCESS

Strategic planning is a process by which an organization determines its core beliefs, leading to the formulation of a mission statement, objectives, strategies and parameters. A group of Victor Valley Union High School District stakeholders donated their time to discuss the district's path of action for the next five years.

Known as Opening Doors 2020, the district's strategic planning process got underway with a two-day session at Adelanto High School in February 2016. The group of about 25 people included a sampling of district personnel, from classified staff to

administrators to teachers, along with two parents, two students and one board member.

The next step was forming several action teams to discuss how to move forward with the objectives and strategies. After the action teams completed their work, the group reconvened in March 2016 and settled on the final parameters.



By the end of the process, more than 100 people had participated. The plan was generated by a diverse and large sampling of our district and community, and the plan will define our direction for the coming years.

**Superintendent:** Ron Williams, Ed.D.

**Board of Trustees:** Barbara Dew, Penny Edmiston, Tim Hauk, Rosie Hinojos, Tim Norton

**Strategic Planning Facilitators:** Doris Wilson, Ed.D., and Lauren Francoise

Brochure layout, design and photography by Kris Reilly

Opening Doors logo designed by Ron Williams, Ed.D.