

VICTOR VALLEY UNION HIGH SCHOOL DISTRICT



California Healthy Kids Survey
2009-10

School Climate Survey

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This survey is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Several questions have been added this year related to closing the racial/ethnic achievement gap, staff working conditions, and special education. Your survey participation is very important to insure accurate and useful data.

The first part of this survey is for all staff and should take less than 15 minutes to complete. The second part is only for staff who provide services or instruction related to health, prevention, discipline, counseling and/or safety.

- Answer the questions based on your experiences only at the school that asked you to complete it, not your experiences with the district overall or another school where you might also work.
- Questions about staff or adults at the school refer to ALL staff — administrators, teachers, teaching assistants, counselors, and all other certificated and classified staff.

All responses are anonymous and confidential. A few questions ask for personal information, such as the work you do at the school, how long you have done it, and your race/ethnicity. But the survey reports provided your district contain only percentages for all respondents combined. If there are less than 6 respondents in any group, that data are not made available.

**Note: This survey is typically administered online. This PDF is provided for review only.
Please do not administer without permission.**

1. **What is your role(s) at this school? (Mark all that apply.)**
 - A) Teacher in grade 5 or above
 - B) Teacher in grade 4 or below
 - C) Special education teacher
 - D) Administrator
 - E) Prevention staff nurse, or health aide
 - F) Counselor, psychologist
 - G) Police, resource officer, or safety personnel
 - H) Paraprofessional, teacher assistant, or instructional aide
 - I) Other certificated staff (e.g., librarian)
 - J) Other classified staff (e.g., janitor, secretarial or clerical, food service)

2. **Do you provide services to the following types of students? (Mark all that apply.)**
 - A) Migrant education students
 - B) Special education
 - C) English language learners

3. **How many years have you worked, in any position, at this school?**
 - A) Less than one year
 - B) 1 to 2 years
 - C) 3 to 5 years
 - D) 6 to 10 years
 - E) Over 10 years

4. **How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?**
 - A) Less than one year
 - B) 1 to 2 years
 - C) 3 to 5 years
 - D) 6 to 10 years
 - E) Over 10 years

5. **What is your race or ethnicity?**
 - A) African American (Not Hispanic)
 - B) American Indian or Alaska Native
 - C) Asian or Pacific Islander
 - D) White (Not Hispanic)
 - E) Hispanic or Latino/a
 - F) Other or Multi-ethnic

Please indicate how much you agree or disagree with the following statements about this school. If the question is not applicable to your job, and you could not know enough to answer it, mark “Not Applicable.”

This school...

		Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
6.	is a supportive and inviting place for students to learn.	A	B	C	D	E
7.	sets high standards for academic performance for all students.	A	B	C	D	E
8.	promotes academic success for all students.	A	B	C	D	E
9.	emphasizes helping students academically when they need it.	A	B	C	D	E
10.	provides adequate counseling and support services for students.	A	B	C	D	E
11.	emphasizes teaching lessons in ways relevant to students.	A	B	C	D	E
12.	is a supportive and inviting place for staff to work.	A	B	C	D	E
13.	promotes trust and collegiality among staff.	A	B	C	D	E
14.	provides the materials, resources, and training (professional development) needed to do your job effectively.	A	B	C	D	E
15.	provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	A	B	C	D	E
16.	encourages opportunities for students to decide things like class activities or rules.	A	B	C	D	E
17.	gives all students equal opportunity to participate in classroom discussions or activities.	A	B	C	D	E
18.	gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	A	B	C	D	E
19.	gives students opportunities to “make a difference” by helping other people, the school, or the community (e.g., service learning).	A	B	C	D	E
20.	encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	A	B	C	D	E
21.	emphasizes using instructional materials that reflect the culture or ethnicity of its students.	A	B	C	D	E
22.	has staff examine their own cultural biases through professional development or other processes.	A	B	C	D	E
23.	considers closing the racial/ethnic achievement gap a high priority.	A	B	C	D	E

		<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
24.	fosters an appreciation of student diversity and respect for each other.	A	B	C	D	E
25.	emphasizes showing respect for all students' cultural beliefs and practices.	A	B	C	D	E
26.	clearly communicates to students the consequences of breaking school rules.	A	B	C	D	E
27.	handles discipline problems fairly.	A	B	C	D	E
28.	effectively handles student discipline and behavioral problems.	A	B	C	D	E
29.	is a safe place for students.	A	B	C	D	E
30.	is a safe place for staff.	A	B	C	D	E
31.	is welcoming to and facilitates parent involvement.	A	B	C	D	E
32.	has clean and well-maintained facilities and property.	A	B	C	D	E

How many adults at this school ...

		<u>Nearly All Adults</u>	<u>Most Adults</u>	<u>Some Adults</u>	<u>Few Adults</u>	<u>Almost None</u>
33.	really care about every student?	A	B	C	D	E
34.	acknowledge and pay attention to students?	A	B	C	D	E
35.	want every student to do their best?	A	B	C	D	E
36.	listen to what students have to say?	A	B	C	D	E
37.	believe that every student can be a success?	A	B	C	D	E
38.	treat all students fairly?	A	B	C	D	E
39.	treat every student with respect?	A	B	C	D	E
40.	have close professional relationships with one another?	A	B	C	D	E
41.	support and treat each other with respect?	A	B	C	D	E
42.	feel a responsibility to improve this school?	A	B	C	D	E

Do you feel that you need more professional development, training, mentorship or other support to do your job in any of the following areas? If the indicated training is not needed for your job, mark “Not Applicable”

Area of Professional Development		Yes	No	Not Applicable
43.	meeting academic standards	A	B	C
44.	evidence-based methods of instruction	A	B	C
45.	positive behavioral support and classroom management.	A	B	C
46.	working with diverse racial, ethnic, or cultural groups	A	B	C
47.	culturally relevant pedagogy for the school’s student population	A	B	C
48.	serving English language learners	A	B	C
49.	closing the achievement gap	A	B	C
50.	serving special education (IEP) students	A	B	C
51.	meeting the social, emotional, and developmental needs of youth (e.g., resilience promotion)	A	B	C
52.	creating a positive school climate	A	B	C

Based on your experience, how many students at this school ...

		Nearly All	Most	Some	Few	Almost None
53.	are healthy and physically fit?	A	B	C	D	E
54.	arrive at school alert and rested?	A	B	C	D	E
55.	are motivated to learn?	A	B	C	D	E
56.	are well-behaved?	A	B	C	D	E

The next questions ask for your opinions about problems you may have experienced in doing your job at this school.

How much of a problem AT THIS SCHOOL is ...

	<u>Insignificant Problem</u>	<u>Mild Problem</u>	<u>Moderate Problem</u>	<u>Severe Problem</u>
57. student alcohol and drug use?	A	B	C	D
58. student tobacco use?	A	B	C	D
59. harassment or bullying among students?	A	B	C	D
60. physical fighting between students?	A	B	C	D
61. disruptive student behavior?	A	B	C	D
62. racial/ethnic conflict among students?	A	B	C	D
63. student depression or other mental health problems?	A	B	C	D
64. lack of respect of staff by students	A	B	C	D
65. cutting classes or being truant?	A	B	C	D
66. gang-related activity?	A	B	C	D
67. weapons possession?	A	B	C	D
68. vandalism (including graffiti)?	A	B	C	D
69. theft?	A	B	C	D

SECTION 2

The following questions are ONLY for staff at this school who have responsibilities for services or instruction related to health, prevention, discipline, counseling and/or safety. If you have such responsibilities, continue through this module.

How much do you agree with the following statements about this school?

This school ...

		<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
1.	collaborates well with community organizations to help address substance use or other problems among youth.	A	B	C	D	E
2.	collaborates well with law enforcement organizations.	A	B	C	D	E
3.	has sufficient resources to create a safe campus.	A	B	C	D	E
4.	has sufficient resources to address substance use prevention needs.	A	B	C	D	E
5.	considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	A	B	C	D	E
6.	punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.	A	B	C	D	E
7.	enforces zero tolerance policies.	A	B	C	D	E
8.	seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	A	B	C	D	E
9.	provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	A	B	C	D	E
10.	effectively handles student discipline and behavioral problems.	A	B	C	D	E
11.	considers substance abuse prevention an important goal.	A	B	C	D	E
12.	provides adequate health services for students.	A	B	C	D	E
13.	provides students with healthy food choices.	A	B	C	D	E
14.	emphasizes helping students with their social, emotional, and behavioral problems.	A	B	C	D	E

The next questions ask about this school's health or prevention services and activities.

To what extent does this school ...

	<u>A Lot</u>	<u>Some</u>	<u>Not Much</u>	<u>Not At All</u>
	A	B	C	D
15. foster youth development, resilience, or asset promotion?	A	B	C	D
16. provide nutritional instruction?	A	B	C	D
17. provide opportunities for physical education and activity?	A	B	C	D
18. provide alcohol or drug use prevention instruction?	A	B	C	D
19. provide tobacco use prevention instruction?	A	B	C	D
20. provide conflict resolution or behavior management instruction?	A	B	C	D
21. provide character education?	A	B	C	D
22. provide harassment or bullying prevention?	A	B	C	D
23. provide services for students with disabilities or other special needs?	A	B	C	D

SECTION 3

The following items are for school personnel with responsibilities for teaching or providing related services to students with Individualized Education Programs (IEPs). This includes general education teachers who serve students with IEPs in general education classes, special education teachers, paraprofessionals, specialists, administrators, and other support providers such as speech therapists and social workers. If you have such responsibilities, continue through the end of the survey.

1. What is your highest degree level?
 - A) Associate
 - B) Bachelors
 - C) Masters
 - D) Doctorate
 - E) None

2. What credential(s) do you currently hold? (*Mark all that apply.*)
 - A) Multiple Subjects
 - B) Single Subjects
 - C) Education Specialist Instruction
 - D) Pupil Personnel Services
 - E) Administrative Services
 - F) Other Related Services
 - G) Other (e.g., Adapted PE)
 - H) None

3. What is the highest level of the credential or permit for your current position?
 - A) Professional Clear (Level 2)
 - B) Preliminary (Level 1)
 - C) Provisional Internship Credential
 - D) Provisional Internship Permit
 - E) Short Term Staff Permit
 - F) Other (e.g., waiver)
 - G) High School Diploma/GED

4. What best describes the PRIMARY service setting for students with IEPs that you serve?
 - A) General Education (GE) Classroom
 - B) Resource Specialist Classroom
 - C) Special Education (SE) Self-Contained/Special Day Class
 - D) Pull-out Program for Specialized Service
 - E) Learning Center
 - F) Other

Please indicate how much you agree or disagree with the following statements about this school.

This school...

		<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
5.	integrates special education into its daily operations.	A	B	C	D	E
6.	works to reduce interruptions to instruction for students with Individualized Education Programs (IEPs).	A	B	C	D	E
7.	takes steps to minimize required paperwork.	A	B	C	D	E
8.	encourages teaming between general and special education personnel.	A	B	C	D	E
9.	provides sufficient time to collaborate with colleagues regarding services to students with IEPs.	A	B	C	D	E
10.	effectively schedules legally mandated special education activities (e.g., assessments, behavior supports, mandated meetings with parents).	A	B	C	D	E
11.	provides a positive working environment for staff who serve students with IEPs.	A	B	C	D	E
12.	acknowledges the responsibilities for staff who serve students with IEPs.	A	B	C	D	E
13.	provides relevant training for paraprofessionals.	A	B	C	D	E
14.	sets high expectations for students with IEPs.	A	B	C	D	E
15.	provides effective supports for teaching culturally and linguistically diverse students with IEPs.	A	B	C	D	E
16.	provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	A	B	C	D	E
17.	has a climate that encourages me to continue in my role of service to students with IEPs.	A	B	C	D	E
18.	provides complete state adopted instructional materials for students with IEPs.	A	B	C	D	E
19.	provides adequate access to technology for staff who serve students with IEPs.	A	B	C	D	E
20.	has good communication with district personnel to support students with IEPs.	A	B	C	D	E
21.	offers adequate benefits (e.g., salary, fringe and retirement options) to support my continued employment at this school.	A	B	C	D	E
22.	views service to students with IEPs as a shared responsibility among all staff.	A	B	C	D	E

		<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
23.	has sufficient resources to support special education programs and services.	A	B	C	D	E
24.	promotes personnel participation in decision-making that affects school practices and policies.	A	B	C	D	E